Фамилия, имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *26 сентября. Классная работа.*

1. Реши задачу:

*Амир* купил 13 чупа-чупсов, это на 4 больше, чем купила *Таня*. *Сколько* чупа-чупсов купила Таня?

*Задача.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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*Помощница*:

О ком говорится в задаче? (Поможет составить краткую запись). Что считаем? Как можно сократить слово «чупа-чупсов»? Можно сокращать только первое слово (ч.).

Если у Амира на 4 больше, значит у Тани на 4 …… Каким действием решается задача?

При записи ответа смотри на вопрос (подчеркнут). Слово «*сколько*» замени числом, остальную часть вопроса спиши в ответ.

1. Реши задачу:

Ева купила 12 тетрадок *в клетку*. Это на 8 тетрадей больше, чем в линейку. Сколько тетрадей *в линейку* купила Ева?

*Задача.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1. Открой учебник на стр. 31 №1

Рассмотри, как к 9 синим шарикам прибавили 4 красных. Какое число дополнили до 10?

Почему при вычитании из 13, 4 разложили на 3 и 1?

***Вычисли***:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |
|  | 8 | + | 5 | = |  | + |  | + |  | = |  |  |  |  |  | 1 | 3 | - | 5 | = |  |  | - |  | - |  | = |  |  |  |  | 1 | 3 | - | 8 | = |  |  | - |  | - |  | = |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 7 | + | 6 | = |  |  |  |  |  |  |  |  |  |  |  | 1 | 3 | - | 6 | = |  |  | - |  | - |  | = |  |  |  |  | 1 | 3 | - | 7 | = |  |  | - |  | - |  | = |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Стр. 31 № 2** Реши с проверкой **1 и 2 ст**олбик. Решаем в строчку по образцу в учебнике.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |
|  | 6 | + | 7 | = |  | + |  | + |  | = |  |  |  |  |  | . | . | - | 6 | = |  |  | - |  | - |  | = |  |  |  |  | . | . | - | 7 | = |  |  | - |  | - |  | = |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 | + | 9 | = |  |  |  |  |  |  |  |  |  |  |  | . | . | - | 4 | = |  |  | - |  | - |  | = |  |  |  |  | . | . | - | 9 | = |  |  | - |  | - |  | = |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |
|  | 1 | 3 | - | 6 | = |  |  | - |  | - |  | = |  |  |  |  | . | + | 6 | = |  | + |  | + |  | = |  |  |  |  |  |  | . | + | 7 | = |  | + |  | + |  | = |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | 1 | 3 | - | 4 | = |  |  | - |  | - |  | = |  |  |  |  | . | + | 4 | = |  | + |  | + |  | = |  |  |  |  |  |  | . | + | 9 | = |  | + |  | + |  | = |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Рассмотри все примеры. Что замечаешь? Почему раскладываем всегда меньшее число?

Сколько клеток отступили от примеров вниз? А вправо?

*Домашняя работа.*

1. Стр. 31 № 2. Реши с проверкой 3 и 4 столбик. Проверку выполняем в строчку.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |
|  | 1 | 3 | - | 5 | = |  |  | - |  | - |  | = |  |  |  |  | . | + | 5 | = |  | + |  | + |  | = |  |  |  |  |  | . | . | - |  | = |  |  | - |  | - |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | 9 | + | 4 | = |  |  |  |  |  |  |  |  |  |  |  | . | . | - | 4 | = |  |  | - |  | - |  | = |  |  |  |  | . | . | - | 9 | = |  |  | - |  | - |  | = |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |  |  | *п* | *р* | *о* | *в* | *е* | *р* | *к* | *а* |  |  |  |  |  |
|  | 5 | + | 8 | = |  |  |  |  |  |  |  |  |  |  |  | . | . | - | 5 | = |  |  | - |  | - |  | = |  |  |  |  | . | . | - | 8 | = |  |  | - |  | - |  | = |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | 1 | 3 | - | 9 | = |  |  | - |  | - |  | = |  |  |  |  | . | + | . | = |  | + |  | + |  | = |  |  |  |  |  | . | . | - | 4 | = |  |  | - |  | - |  | = |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Рассмотри все примеры. Сравни эти примеры с решенными в классе. Что замечаешь?

Выучи состав числа 11, 12, 13 (домик стр. 226)

1. Реши задачу.

Хозяйка засолила 7 кг *огурцов*, что на 2 кг меньше, чем *кабачков*. Сколько килограммов кабачков засолила хозяйка?

*Задача.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Составь краткую запись к задаче.

Подумай, вопрос поставлен прямо или косвенно? При написании ответа, обрати внимание на вопрос задачи. Сравни с задачами классной работы. Какой это тип задач?

1. Реши задачу.

На полянке паслось 13 коров. Их было на 4 больше, чем овец. Сколько овец паслось на полянке?

*Задача.*

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1. Реши № 5 на стр. 32 (Только примеры с ответами. Попробуй разложить числа «в уме»)

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